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| **DEVELOPMENT STAGE** | **CHARACTERISTICS OF A PLAYER ENTERING THIS STAGE** | **KEY PRIORITIES** | **CRICKET OFFERING** |
| **STAGE 1**  **FUNdamental** | * Aged 9 and under * Previous cricketing experience is almost uniquely softball-based. * Is primarily interested in having fun and being active as opposed to developing their technique. * Is most engaged when activities are fast moving and familiar. | * To ensure that all sessions focus on fun and maximise player involvement. * To develop core movement skills: agility, balance, co-ordination, speed and quickness. * To increase social awareness and sportsmanship. * To develop the core cricketing skills: catching, throwing, over-arm bowling action, batting grip and stance. * To allow players to become familiar with key cricketing rules, including those related to match-play. * To encourage players to show respect towards coaches, officials, opponents and team-mates. | * Activity-based coaching sessions, consisting mainly of small-sided games and coach-led activities. * Regular small-sided Kwik cricket games during the summer season (within their age group squad and against other clubs) * Opportunities to play in under 9s Kwik cricket league fixtures for those progressing towards the end of the FUNdamental stage |
| **STAGE 2**  **PLAY and PERFORM** | * Aged 9-12 * Enjoys playing both softball and hardball cricket * Plays with more freedom and confidence when involved in softball cricket * Responds positively to 1:1 coaching feedback and is able to use it to improve their own technique/game * Is eager to improve their own batting, bowling and fielding technique * Can concentrate during short technically specific practices * Shows a clear awareness of the key rules of the game * Is able to draw their own technical conclusions and respond those made by their coaches during ‘game-play situation’ practices * Is most engaged during small-sided games, including those directly linked to game-play. | * To ensure that players make a successful and confident transition from Kwik cricket into hardball cricket. * To continue to develop the core movement skills of all players: agility, balance, co-ordination, speed and quickness. * To develop cohesion, friendship and respect within and across age group squads. * To allow players to develop their core cricketing skills within an enjoyable activity-based context. * To ensure that players adhere to key cricketing rules and apply them when working with younger players. * To help players to identify the impact of showing respect towards coaches, officials, opponents and team-mates. | * Activity-based coaching sessions, where players are encouraged to learn through their involvement in activities and net sessions. These sessions will include: focused small-sided games which allow players to develop specific aspects of their game alongside their team-mates; net sessions with specific learning objectives to encourage individual player development. * Small group technical coaching sessions * Opportunities to play in under 10s, under 11s and/or under 12s inter-club hardball fixtures * Opportunities to umpire and score in FUNdamental stage small-sided Kwik cricket games |
| **STAGE 3**  **TECHNICAL DEVELOPMENT** | * Aged 13-14 * Enjoys playing hardball cricket * Plays with freedom and confidence when involved in hardball cricket * Responds positively to and actively seeks 1:1 coaching feedback, using it to improve their own technique/game * Is able to identify specific aspects of their own batting, bowling and fielding techniques, which they are keen to improve. * Can concentrate for extended periods during technically specific practices (include net sessions). * Is fully aware of the key rules of the game and is eager to use them purposefully. * Makes informed tactical and technical judgements during game-play and in practice sessions, responding purposefully to similar judgements made by their coaches. * Is equally as engaged during 1:1 sessions and multi-player activities. | * To develop player self-confidence, self-discipline, self-control and self-awareness ahead of their transition to adult cricket. * To continue to develop the core movement skills of all players: agility, balance, co-ordination, speed and quickness. * To develop cohesion, friendship and respect within and across age group squads/adult support. * To develop player awareness of how to make technical and tactical improvements to their own game through problem-solving challenges. * To help players work successfully and purposefully in a 1:1 coaching context, identifying the value of net sessions. * To ensure that players adhere to accepted cricketing etiquette on and off the field. * To encourage respectful cricketing behaviour amongst younger club members through role-modelling. * To ensure that the parents/carers of players are fully aware of the rules and regulations governing their child’s involvement in adult cricket and the role of the Club Welfare Officer (e.g. fast-bowling regulations, safe-guarding legislation). | * Technique-based coaching sessions, where players are encouraged to learn through their involvement in fielding activities and net sessions. These sessions will include: problem-solving activities related to core cricketing skills and tactical decision-making; net sessions with specific learning objectives to encourage individual player development. * 1:1 and small group technical coaching sessions * Opportunities to play in under 13s and/or under 14s inter-club fixtures * Opportunities to play adult cricket in the 3rd/4th XI for those progressing towards the end of the Technical development stage * Opportunities to umpire, score and coach within the FUNdamental stage |
| **STAGE 4**  **STAYING IN THE GAME** | * Aged 14+ * Plays with confidence in Colts cricket and is keen to contribute when playing above their own age group. * Shows an interest in becoming involved with the club’s senior teams. * Responds positively to and actively seeks 1:1 coaching feedback, using it to improve their own technique/game * Seeks technical advice from those involved in the club’s senior sides. * Can concentrate for extended periods during technically specific practices (include net sessions). * Is fully aware of the key rules of the game and is eager to use them purposefully. * Makes informed tactical and technical judgements during game-play and in practice sessions, and is keen to act upon them. * Responds purposefully to tactical and technical judgements made by their coaches and team-mates. * Is equally as engaged during 1:1 sessions and multi-player activities, when working within or above their own age group. * Is keen to share their skills and knowledge with others. * Is able to handle successes and disappointments in a controlled manner on and beyond the cricketfield. | * To support players in identifying the social, emotional and behavioural differences between Colts and adult cricket. * To ensure that players can manage their own core movement development: agility, balance, co-ordination, speed and quickness. * To develop cohesion, friendship and respect between Colts teams and those involving in the playing, officiating and administration of the club’s adult section. * To help players to approach technical development in a patient, reflective and focused way, understanding how others can help them to progress. * To make sure players are made fully aware of the playing rules and conditions of the adult fixtures they may be involved in (e.g. number of overs, fielding restrictions). * To ensure that players and their parents/carers are fully aware of the rules and regulations governing their involvement in adult cricket and the role of the Club Welfare Officer (e.g. fast-bowling regulations, safe-guarding legislation). * To help players identify future pathways in the adult game, which they might enjoy (playing, officiating, coaching). | * Technique-based coaching sessions, where players are encouraged to learn through their involvement in fielding activities and net sessions. These sessions will include: problem-solving activities related to core cricketing skills and tactical decision-making; net sessions with specific learning objectives to encourage individual player development. * Opportunities to participate in 1st/2nd XI training sessions * Allocation of a ‘Staying in the Game’ Ansty CC mentor to manage individual transition between Colts cricket and adult cricket. * 1:1 and small group technical coaching sessions * Opportunities to play in under 15s and/or under 16s inter-club fixtures * Opportunities to play adult cricket in the 2nd/3rd XI for those progressing towards the end of the Staying in the Game development stage * Opportunities to umpire, score and coach within the Play and Perform stage |